Dear colleagues and friends of University of Georgia:

It is with much pride that we present our 2nd annual report on internationalization at UGA which serves as UGA’s progress report on internationalization goals.

There were many successes to report in the past year. The number of UGA students studying abroad and the number of international students at UGA continued their growth trajectories. The university was listed amongst the top 5 producers of Fulbright Scholars under the Core Fulbright U.S. Scholar Program. The Freeman Foundation of Asia awarded OIE $200,000 in 2014-2015 in continued support for the Asia-Georgia Internship Connection (AGIC) program. Over the three years of the grant, AGIC has funded 133 students interning in 18 Asian countries. UGA hosted 27 Fulbright students/scholars from 19 different countries in 2014-2015, an increase of 59 percent over the previous year.

There are many individuals to thank for UGA’s continued progress in internationalization. At the very top of the list are the faculty and staff across campus that teach and advise students, lead study abroad programs, mentor international students and scholars, and build UGA’s reputation through international research and teaching collaborations.

I am also grateful to the donors whose support funds study abroad scholarships and UGA’s residential centers in Cortona, Costa Rica, and Oxford. Their contributions ensure that the benefits of international activities are available to all students, regardless of socioeconomic status.

Finally, I would like to publicly recognize the role played by the OIE senior directors and staff in supporting students, faculty, staff, and administrators involved in international education. UGA is fortunate to have such a highly professional and dedicated group of individuals working, often quietly and out of the limelight, to support and advance UGA’s internationalization goals.

Happy reading.

Kavita Pandit
Associate Provost for International Education
In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and Executive Order 13672, the University of Georgia does not discriminate on the basis of race, sex, gender identity, sexual orientation, ethnicity or national origin, religion, age, genetic information, disability status or veteran status in its administration of educational policies, programs, or activities; its admissions policies; scholarship and loan programs; athletics or other university-administered programs; or employment. Inquiries or complaints should be directed to the Equal Opportunity Office, 119 Holmes-Hunter Academic Building, University of Georgia, Athens, GA 30602. Telephone 706-542-7912 (V/TDD). Fax 706-542-2822. Email ugaeoo@uga.edu

Overview: Internationalization at UGA
Fulbright Highlights
UGA-Liverpool Partnership
Study Abroad Data
UGA Faculty-Led Programs List
Cortona Residential Center
Costa Rica Residential Center
Oxford Residential Center
International Scholars Data
International Students Data
International Partnerships Data
List of International Cooperative Agreements

On the cover: UGA Foundation Fellows students visited India during spring break. L to R: Matthew Sellars, Elizabeth Allen, and Jacob Rooney. Photo by Dot Paul / UGA Broadcast, Video and Photography.

Photo opposite page: A white-trunked tree stands out against the intense green of the surrounding countryside at UGA Costa Rica, one of UGA’s three study abroad residential centers. Photo by Carmen Orpinas Kraus.

Photos this page represent two of our study abroad Residential Centers at UGA: Top — UGA students sit on the steps at Keble College on the campus of Oxford University (U.K.). Photo by Paul Efland / UGA Broadcast, Video and Photography. Bottom — A student works on her piece in a ceramics class in Cortona, Italy. Photo by Peter Frey / UGA Broadcast, Video and Photography.
Economic and cultural globalization in the past few decades has created a new landscape for higher education characterized by intense competition, pressure to innovate, global sites, and worldwide markets. It is critical for universities to be agile and adept in adjusting to this landscape, yet be true to their core values and missions. With this in mind, the University of Georgia is taking a comprehensive approach to internationalization focused on three priorities:

1. Supporting and expanding international learning experiences for UGA students. The need for graduates to have international learning experiences is clear and compelling. Study abroad and foreign language acquisition encourage critical and creative thinking, improve cross-cultural communication skills, and make students adept at living and working in diverse settings. International experiences are also valued by prospective employers and increase the competitiveness of students entering the job market.

2. Attracting and supporting outstanding international students, scholars, and faculty at UGA. The presence of the very best international talent is essential for UGA to take its place among leading research universities in the world. International students, scholars, staff and faculty bring new and diverse perspectives to the campus that enrich research and learning. Interaction with students from around the world provides Georgia- and U.S.-born students with international experiences at home.

3. Expanding academic collaborations with international partner universities. UGA's international partnerships enhance teaching and research opportunities for faculty and create new paths for student mobility. International collaborations give rise to new pedagogies and academic programs, and create new sources of research funding. Collaborations with institutions with a global reach advance the university's reputation at home and abroad, which in turn attracts even stronger students, scholars, and faculty to the campus.

This report elaborates the activities and successes in each of these priority areas over the past year.

International Education Awards

Faculty and staff who've contributed to international education are celebrated annually with several OIE awards.

In 2015, the Richard Reiff Internationalization Award was presented to William Kisaalita (Engineering); OIE Study Abroad Awards were presented to Beth D. Tolley (Education) and Robert Moser (director, Portuguese Flagship Program); the Mary Ann Kelley Open Arms Award was given to Jack Pannecoucke (assistant registrar); and the International Diversity Award was given to Akinloye Ojo (director, African Studies Institute). The Friend of UGA at Oxford Award went to Roxanne Eberle (English); the Dedicato a Cortona Award went to Ben Reynolds (coordinator, Cortona Science maymester); and the Costa Rica Adelante Award went to Spenser Simrell (English).

Fulbright Highlights

The University of Georgia is among the top five research institutions in the number of faculty awarded Fulbright fellowships.

The following UGA faculty (listed with their disciplines, host institutions and destinations) traveled on Fulbright program grants in 2014-15:

- Terence Centner (Business Law) at University of Aberdeen, United Kingdom
- Christy Desmet (English) at Yonsei University, South Korea
- Mark Eiteman (Engineering) at Anna University, India
- Vanessa Ezenwa (Ecology/Veterinary Medicine) at Institute for Development Research, France
- Christine Franklin (Statistics) at University of Auckland, New Zealand

Since its inception in 1946, the Fulbright Program has provided participants with the opportunity to exchange ideas and contribute to finding solutions to shared international concerns.

More than 1,100 U.S. college and university faculty and administrators, professionals, artists, journalists, scientists, lawyers and independent scholars are awarded Fulbright grants to teach and/or conduct research annually.
The University of Georgia signed a cooperative agreement with the University of Liverpool on May 6, 2015. The agreement will further deepen ongoing collaborations between the two universities by specifying joint research activities, faculty and staff exchanges, and graduate student exchanges. The universities first entered into a general collaborative agreement in November 2009 to formalize a partnership in both the biological sciences and the humanities.

“The UGA-Liverpool partnership has become a high-bandwidth relationship spanning multiple departments and colleges, and the University of Liverpool has become a very trusted and valued partner,” said Kavita Pandit, associate provost for international education. “It is certainly a model for successful transatlantic cooperation at the University of Georgia.”

Collaborations include a scholar-in-residence program in the Franklin College, a One Health symposium, as well as research correspondences among departments such as marine sciences, chemistry, infectious diseases and the Institute of Bioinformatics. In the humanities, collaborative research projects focus on African diasporas, migration and identities, and Iberian/Atlantic connections.

The Wellcome Trust has provided $2.3 million to provide robust, cost-effective informatics support for researchers working on microbial parasites around the globe. The grant provides additional funding for a collaborative database project produced by the University of Georgia, University of Pennsylvania, and the University of Liverpool, which will allow for expansion and annotation of the EuPathDB.org database and the continued development of tools for searching across the varied data sets housed within the database.

“This award represents a leveraging of strengths,” said Jessica Kissinger, a UGA professor of genetics and co-investigator on the award. “We have the database infrastructure and we know how to make tools to make the data usable … our Liverpool partners are experts at annotation — they are able to curate and provide corrections to the underlying genome sequences, while we can provide the data to a wider user base.”

The PI of the award is Christiane Hertz-Fowler, Ph.D., manager of the Centre for Genomic Research at the University of Liverpool. Kissinger, who also is director of the UGA Institute of Bioinformatics, is one of several co-investigators on this four-year award.
STUDY ABROAD

UGA offers a wide range of study abroad opportunities for students and faculty in more than 55 countries. Each year, students can choose from among approximately 100 programs led by UGA faculty, as well as exchange or internship programs, ranging from 10 days to a full year abroad.

Over the past two years, approximately 2,500 students per year have participated in UGA study abroad programs, and in the current year more than twice the number of students studied abroad than did in 2000. The Institute of International Education’s 2015 Open Doors report, based on 2013-2014 numbers, ranked UGA 11th among U.S. institutions — up from 17th in the 2014 report — for study abroad participation, and 5th nationally for short-term program participation.

Financial aid opportunities for students studying abroad include scholarships from the Office of International Education (OIE), national scholarship competitions, external program scholarships and discounts, country/region-specific scholarships, and UGA scholarships sponsored by colleges, departments, or individual programs.

OIE administers seven different scholarship funds for education abroad activities, with a total of $285,418 distributed among 139 students in fiscal year 2014-15. Our minimum award was $500 and our maximum award was $5,000. Our largest source of funding for these awards is the Freeman-ASIA grant for the Asia-Georgia Internship Connection. This grant has been renewed for the 2015-16 and 2016-17 academic years.

Education Abroad Participation at UGA

Top Education Abroad Destination Countries 2013-15

<table>
<thead>
<tr>
<th>Country</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td>405</td>
<td>372</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>349</td>
<td>352</td>
</tr>
<tr>
<td>Australia &amp; New Zealand</td>
<td>310†</td>
<td>326††</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>244</td>
<td>235</td>
</tr>
<tr>
<td>France</td>
<td>201</td>
<td>199</td>
</tr>
</tbody>
</table>

† in 2013-14, 1 student went to Australia only
†† in 2014-15, 5 students each went only to New Zealand or Australia

Georgia Traditions

Education Abroad is No. 38 on the list of “Traditions for Our Time” in the G Book, which is compiled by the Student Alumni Association and handed out to incoming students during Freshman Welcome each August. The G Book encourages students to get involved on campus and become official Tradition Keepers by fulfilling 40 or more of the traditions listed in the book.
Students in the Cortona study abroad program eat regularly at Ristorante Tonino in Cortona, Italy. Kaitlyn Fellows, a sophomore art major who studied in Cortona as a freshman, completed a photographic essay of the staff at work in the restaurant (photos this page).

“They come from different countries around the world, including the Philippines, Morocco, Romania, and others, and work together to provide customers with amazing meals each day,” says Fellows. “Food is an internationally recognized way to communicate love and care. When I went to photograph the restaurant, the staff would often give me my own portion of the dishes they were cooking as a way to show their appreciation and acceptance of me.”

---

**Education Abroad by Destination Regions 2014-15**

<table>
<thead>
<tr>
<th>Region</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
<td>2547*</td>
<td>2462**</td>
</tr>
<tr>
<td>Europe</td>
<td>51%</td>
<td>57%</td>
</tr>
<tr>
<td>Latin America</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Asia</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Oceania</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Africa</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Middle East</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

* this figure includes 295 transient (non-UGA) students; ** this figure includes 118 transient students.

---

**Education Abroad Participation by Gender, Compared to Gender at UGA**

(2013-14 and 2014-15 figures were nearly identical)
STUDY ABROAD

UGA Faculty-Led Study Abroad Programs
Fall 2014-Summer 2015

Residential Centers:
UGA Cortona – various programs (see p. 7)
UGA Costa Rica – various programs (see p. 8)
UGA at Oxford – various programs (see p. 9)
Agricultural & Environmental Sciences:
Art and Gardens of Italy, France, England, Scotland, and Ireland
France: Food Production, Culture and the Environment
Certificate in International Agriculture Internship
Environment + Design:
Cultural Landscape and Urban Form
Education:
Consortium for Overseas Student Teaching (COST), Costa Rica
COST, Ecuador
COST, Netherlands
COST, New Zealand
COST, South Africa
Executive Management in Higher Education Program
Ghana Study Abroad in Education
Ireland Study Abroad: Developmental Disabilities
Modena Italy Study Abroad Experience in Early Childhood, Elementary, and Middle School Education
Study Abroad in Athletic Training: Taiwan Maymester
Study Abroad in Scotland
Family & Consumer Sciences:
China Study Abroad:
Department of Textiles, Merchandising, and Interiors
Ghana Service-Learning Program
London Study Abroad Program
Franklin College:
Advanced Music Performance in Italy
Bali and Beyond: Culture, Landscape, Tourism, and Development
Croatia Maymester Abroad
Freiburg Study Abroad
Maymester in Tanzania
Morocco Maymester: Islam, Islamic Culture, Arabic, and Intercultural Dialogue
Portuguese Flagship Program at UFSJ
Service-Learning in Tanzania
Study Abroad in Russia
Theatre and Film Studies in London
UGA à Paris, France
UGA Classics in Rome
UGA en Buenos Aires
UGA en España, Cadiz-Summer
UGA en España, Madrid-Barcelona
UGA en España, Peru Medical Spanish
UGA en España, Seville Summer
UGA en España, Valencia
UGA en France
GLOBIS:
Stellenbosch Study Abroad Program
Verona Study Abroad Program Maymester
Grady College:
Cannes Film Festival Study Abroad
Cannes Lions Advertising Festival Study Abroad
Choose China Advertising/Public Relations Study Abroad
Travel Journalism in Prague and Croatia
Law:
Summer Program in Brussels & Geneva
Public Health:
Global Health Internship in Croatia
Global Health Internship in Ecuador
Global Health Internship in France
Global Health Internship in Peru
Global Health Internship in South Africa
Global Health Internship in Tanzania
Global Health Internship in Uganda
Leadership in Global Health Systems, Israel
Public Health, Culture, and Aging Issues in Taiwan
Social Work:
Social Issues in Northern Ireland
Public & International Affairs:
Maymester Study Abroad in China: Political Science
Terry College of Business:
Bermuda Insurance Market Study Trip
Business in Europe
Business in South America
EMBA International Business
Full-time Terry MBA Program – Trip to China
Warnell School of Forestry:
Discover Abroad: Fiji Service-Learning
Discover Abroad: Fiji: Ecotourism and Sustainability
Discover Abroad: Maymester in Australia
Discover Abroad: Maymester in Australia and New Zealand
Discover Abroad: Spring Semester in Australia, Fiji, Hawaii, and New Zealand
Discover Abroad: Summer in Australia: Far Northeast Queensland
Discover Abroad: Summer in Britain and Scotland
Discover Abroad: Tahiti:
Marine Biology
Discover Abroad: Winter Break in Australia
Southern African Field Ornithology: Botswana
CORTONA, ITALY

The University of Georgia’s Cortona Residential Center is internationally recognized for its setting, course offerings, and long-standing relationship with the city of Cortona. The Center’s programs uniquely cultivate enhanced experiential learning and international understanding through cultural immersion. The program’s existence for nearly half a century, along with its well-developed curriculum, provides an interdisciplinary approach to research, teaching, and cultural exchange in an international setting.

The program provides a challenging opportunity for the serious student who wishes to combine an intensive studio fine arts and/or classroom experience with immersion in Tuscan hill town life. The program also offers a rich experience of Italy and its arts through hand-picked professors who teach challenging studio and lecture-based courses and lead research on internationally revered cities, sites, and monuments visited throughout course study.

Participation in Cortona programs has declined in the last year because of increased international program competition. In response to these pressures, we have made adjustments to lower the cost of participating in our programs in Italy. For the 2015-16 academic year, the cost to attend a study abroad program in Cortona is comparable to enrolling in a standard course of study on UGA’s Athens campus. We anticipate these changes will lead to increases in enrollment.

More info: cortona.franklin.uga.edu

Cortona Programs 2014-15
Studio Art & Art History
Art Education
Chemistry in the Arts
Classics
Creative Writing
English Literature
Italian Language & Culture
Landscape Architecture
Science Maymester
Theater Maymester
Viticulture and Enology Maymester

Enrollment by Term
Total # of Students, 2014-15: 170
Total # of Students, 2013-14: 193

Student Enrollment, 2009-2015

Data obtained from UGA’s Study Abroad Portal and Residential Center databases

Andrew Huang is a senior majoring in graphic design and music business from Marietta, Ga.

“A good friend in my graphic design cohort had highly recommended studying abroad in Cortona. I studied relief printmaking, landscape photography, and Renaissance art history.

“One of the greatest things I experienced this summer was freedom in creativity. There was something about being in Cortona that forced me think differently and more creatively. The experience opened my eyes to the potential within myself to create freely, boldly and without fear.”

Kendal King is a junior double majoring in painting and pre-business (management) from Tifton, Ga.

“I was drawn to Cortona in part because of the reputation Italy has as one of the most beautiful places in the world with some of the best food. I studied Italian Renaissance art history, advanced painting, and advanced drawing.

“I wouldn’t have been able to study abroad without the generous scholarship I received. The donor truly cared and wanted to share something that was life-changing — and I am so thankful for the opportunity I had to experience that.

“Traveling in Italy taught me to enjoy the surprises European traveling can bring, and it gave me confidence in my own ability to get myself where I needed to go.”
Celebrating 10 years of innovative study abroad programming

UGA Costa Rica seeks to advance our understanding — through instruction, research, and outreach — of the interconnected nature of human and environmental systems, particularly the concepts of socio-cultural, ecological, and economic sustainability.

UGA Costa Rica offers 20 unique education abroad programs with courses spanning 35 or more disciplines over the course of the academic year. Long-term research projects include moth and butterfly studies, a regional water quality monitoring program, a reforestation program, monthly citizen science bird monitoring, a permanent forest plot, and a meteorological station gathering climate data. Community outreach and service-learning projects include educational activities engaging the local grade school, the Virtual Classroom educational video series supporting the Georgia high school science curriculum, projects supporting the San Luís Development Association, and an ongoing cultural preservation video series.

As part of our academic outreach throughout the state of Georgia, UGA Costa Rica also hosts 10 education abroad programs from other schools, colleges, and universities, including: Dalton State College, East Georgia State College, Georgia Highlands College, Augusta University, Brenau University, University of North Georgia, Athens Academy, and the World Languages Academy.

More info: ugacostarica.com

Carmen Orpinas Kraus is a senior majoring in ecology and scientific illustration from Athens, Ga.

“I wanted to practice my field sketching techniques and Costa Rica was an ideal location with its beautiful landscapes and unique organisms. I also speak Spanish so it was fun to practice with native speakers.

“I loved to live in the rain forest even though I had to carry around plastic bags to keep my art dry. I also love gallo pinto and arepas for breakfast, and especially their locally grown coffee.

“I think it is good for everyone to change their routine once in a while. Not only do you learn about a different country, but traveling broadens your range of experiences. The knowledge of other cultures gives you a different perspective on our own society.

“I miss the UGA Costa Rica campus and hope to go back there eventually as a naturalist, but the next time I’ll keep my backpack closed at night so no tarantulas hide in it.”

Watercolors by Carmen Orpinas Kraus

Student Enrollment, 2009-2015

Data obtained from UGA’s Study Abroad Portal and Residential Center databases
Oxford, England

The UGA at Oxford Program provides study abroad opportunities year-round for UGA students at the oldest English-speaking institution of higher learning in the world.

Participants take a full load of courses while on the program, choosing from a list of more than 100 options in a wide variety of subject areas. One class is taught each semester by an onsite UGA faculty member using a traditional lecture or seminar format; the remaining classes are taught by University of Oxford faculty using the Oxford tutorial method. Students meet with their professor in small groups of 1-3 students and are generally required to write at least one essay per week, per class. The individualized attention affords students a chance to work very closely with some of the world’s most notable academics.

During fall and spring semester programs, students reside in the UGA at Oxford Centre, a renovated Victorian residence which houses approximately 40 students.

During summer sessions, additional housing is available in Oxford’s Trinity College, allowing for a larger number of students to participate. UGA's affiliation with Oxford’s Keble College provides UGA students with associate membership, giving them dining hall, library, and extra-curricular access to a wide variety of intellectual and social activities.

More info: oxford.uga.edu

Oxford Programs 2014-15

Franklin Fall Semester
Franklin Spring Semester
SPIA Spring Semester
UGA/Ohio State Law Spring Semester
Foundation Fellows Maymester
Franklin British/Irish Studies Junemester
Franklin Summer
Grady Summer
Terry Summer

Enrollment by Term
Total # of Students, 2014-15: 236
Total # of Students, 2013-14: 228

Student Enrollment, 2009-2015

Data obtained from UGA’s Study Abroad Portal and Residential Center databases

Adhiti Bandlamudi is a senior double majoring in Arabic language and mass media arts from Kennesaw, Ga.

“I really like traveling and I feel like when studying abroad, you get a different perspective of the world — even if you are studying in England, which seems a lot like the United States. I studied International Conflict and the Effects of Mass Media on Society.

“Even though you are having amazing experiences abroad, I think it's important to remember to call home every now and then. I sent my parents a postcard from Oxford and they really appreciated it. It’s a nice gesture to tell the people back at home that you miss them and think about them.”

Lila Toholsky is a junior double majoring in public relations and communication studies from Woodstock, Ga.

“Studying abroad at Oxford had been a specific dream of mine since I was 10 years old. I am grateful that UGA provides students with superior study abroad opportunities. I am equally thankful for the scholarship options that help students study abroad when finances are a barrier.

“The academic challenge of shifting from public relations to English literature and British history was very daunting, but extremely rewarding. I was able to study under world experts in these fields and the Oxford experience made me a better student overall.”
INTERNATIONAL SCHOLARS

International students and scholars are significant assets to the university community. International scholars, faculty, and staff represent the very best of the global talent pool and advance UGA’s research, teaching, and service missions.

International scholars at UGA include J-1 (exchange) scholars and those on the H1-B employment visa. J-1 scholars contribute to UGA as post-docs, research scientists, and instructors. Employees on H-1B visas are hired as faculty/staff in specialty fields as defined by the U.S. government, and bring outstanding skills and expertise to the university. Every year Immigration Services processes up to 35 permanent residency cases for long-term international employees.

Fluctuation in the number of international scholars at UGA is usually linked to the start and end of major research grants and faculty hiring initiatives. The number of international scholars at UGA increased 13% between 2013-2014 and 2014-2015, from 710 to 805 scholars.

Attracting global talent to UGA’s teaching, research & service missions

Top 10 Fields of Study for International Scholars, 2014-15

International Scholars by Region and Top 10 Countries of Origin, 2014-15

Total # of Scholars: 805

<table>
<thead>
<tr>
<th>Country</th>
<th># of Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>346</td>
</tr>
<tr>
<td>South Korea</td>
<td>92</td>
</tr>
<tr>
<td>India</td>
<td>89</td>
</tr>
<tr>
<td>Brazil</td>
<td>42</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>18</td>
</tr>
<tr>
<td>Turkey</td>
<td>16</td>
</tr>
<tr>
<td>Canada</td>
<td>15</td>
</tr>
<tr>
<td>France</td>
<td>12</td>
</tr>
<tr>
<td>Japan</td>
<td>12</td>
</tr>
<tr>
<td>Argentina</td>
<td>10</td>
</tr>
</tbody>
</table>

Region: 2014-15

<table>
<thead>
<tr>
<th>Region</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia</td>
<td>70%</td>
</tr>
<tr>
<td>Europe</td>
<td>12%</td>
</tr>
<tr>
<td>Latin America &amp; Caribbean</td>
<td>11%</td>
</tr>
<tr>
<td>Middle East &amp; North Africa</td>
<td>3%</td>
</tr>
<tr>
<td>North America (Canada &amp; Mexico)</td>
<td>2%</td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
<td>&gt;1%</td>
</tr>
<tr>
<td>Oceania</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

source: University of Georgia Immigration Services data for Open Doors®
Borlaug Program Scholars at UGA

Story by Merritt Melancon

Norman Borlaug, 1970 Noble Peace Prize laureate and one of the godfathers of the Green Revolution dedicated his career to help ending food scarcity around the world. This fall, four agricultural scientists from Africa and Asia will take up that mantle at UGA and continue his work as part of the Borlaug Higher Education for Agricultural Research and Development (BHEARD) Program. The program’s goal is to equip scientists and scientific institutions with the tools they need to develop technologies to increase food security in their home countries and around the world.

The fact that UGA has been assigned four BHEARD fellowship students is a testimony to the strength of the research programs at the College of Agricultural and Environmental Sciences (CAES) and the growing international reputation of UGA, according to Amrit Bart, director of the Office of Global Programs for CAES.

These BHEARD fellows will conduct the first three years of their degree program at UGA, then return to their home countries in the fourth year to conduct in-country research and to write and defend their dissertations. The fellows are:

Yamin Kabir, an associate professor at Khulna University in Khulna, Bangladesh. Before coming to UGA, Kabir taught agrotechnology at Khulna University. He is studying horticulture and plans to study better cropping systems for tomatoes in Bangladesh.

Emmanuellah Lekete, a research assistant at the Forestry Research Institute of Ghana in Kumasi, Ghana. She is studying plant pathology to reduce carcinogenic aflatoxin contamination in peanuts, which reduces the marketability of farmers’ peanut crops and threatens the safety of the food supply.

Marina Aferiba Tandoh, an assistant lecturer in human nutrition and dietetics at Kwame Nkrumah University of Science and Technology in Kumasi, Ghana. She is studying the nutritional needs of pregnant mothers and children living with HIV and AIDS, and the development and efficacy of functional foods — those fortified with nutrients and micronutrients that are often missing from the diets of food-insecure individuals.

Walter Ondicho Moturi, a project administrator at Egerton University in Njoro, Kenya. He is studying agricultural economics with goals of working with Kenyan farmers to strengthen the business models of their farms and helping subsistence farmers to become more food secure.

Borlaug Program Scholars at UGA

Sara Kutchesfahani, Ph.D.
Senior Research Associate
School for Public & International Affairs

If you’re looking for an international expert on nuclear non-proliferation policy, look no further than UGA’s Center for International Trade & Security, part of the School of Public & International Affairs.

Kutchesfahani, who came to UGA in May 2013, is world-renowned for her expertise on the subject, and her work enhances UGA’s reputation as an international authority in the field. In small classes of SPIA graduate students, she engages her students by asking tough questions and letting them debate the merits of various countries’ nuclear policy decisions.

She also travels the world to conduct training and guide curriculum development on nuclear security-related issues.

Truly a woman of the world, Sara was born and raised in a Persian household in London and speaks fluent English, French and Farsi. She came to UGA from Los Alamos National Laboratory in New Mexico. “I fell in love with Athens right away,” she says. It was easy, she says, given how international Athens and the University seem for such a small city.
International Students

International students bring a diversity of ideas and experiences to the classroom and the campus, and provide U.S.-born students with new perspectives on global challenges and competition.

Over the past five years, there has been a steady growth in the number of international students at UGA. Two-thirds of international students at UGA are graduate students. However, undergraduate student enrollment is increasing at a very high rate — 18% between the 2013-14 and 2014-15 academic years, and 260% overall since 2009. International students make up approximately 6.6% of all UGA students.

In addition to the degree-seeking students shown in the graphs, UGA welcomed 202 non-degree international students in 2014. These students spend up to a year at UGA as exchange or sponsored students.

The Institute for International Education estimates that foreign students contributed $643 million in economic benefits to the state of Georgia in 2014.

International Students by Region and Top 10 Countries of Origin, 2014-15
Total # of Students: 2121

<table>
<thead>
<tr>
<th>Country</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>874</td>
</tr>
<tr>
<td>India</td>
<td>245</td>
</tr>
<tr>
<td>South Korea</td>
<td>234</td>
</tr>
<tr>
<td>Brazil</td>
<td>105</td>
</tr>
<tr>
<td>Turkey</td>
<td>58</td>
</tr>
<tr>
<td>Iran</td>
<td>55</td>
</tr>
<tr>
<td>Taiwan</td>
<td>54</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>33</td>
</tr>
<tr>
<td>Japan</td>
<td>26</td>
</tr>
<tr>
<td>Canada</td>
<td>25</td>
</tr>
</tbody>
</table>

source: University of Georgia Immigration Services data for Open Doors®
Lucas Vasconcelos  
Ph.D. Candidate  
College of Education

Vasconcelos first studied at — and fell in love with — UGA in 2011 as an exchange student from his native Brazil, taking classes on instructional design and technology.

“When my 6-month exchange program was over, I headed back to Brazil knowing I was going to come back to UGA,” he says. He began his Ph.D. program at UGA in fall 2013.

As president of the Brazilian Student Association in 2014-2015, he raised the level of cultural awareness and advocacy for Brazilian students at UGA. As the Sponsored Students Coordinator for the Office of International Education, Vasconcelos provides orientation to international students about admissions, immigration requirements, arrival logistics, and academic placement. His goal is to help these students acclimate to American culture so they have a positive and productive exchange experience at UGA, filled with memories they can take to their home countries.

For his contributions to international education at UGA, in spring 2015 the department of International Student Life presented Vasconcelos with the Saeeda Peermahomed Award.

Jonathan J. Stuart  
Third-year Law Student  
School of Law

Stuart first came to to the state of Georgia from his home country of the Bahamas in 2009, leaving behind his family — including a younger brother and younger sister — to pursue an accounting and finance degree at Valdosta State University. He began law school at UGA in 2013.

“I decided to attend Georgia Law because it’s the best law program in the state and is respected around the country,” Stuart says. “I’ve had a great time at Georgia Law. Involvement in the Experience UGA program was particularly pleasant for me. I think more students should get involved with the program.

“International students thinking of studying in the U.S. should have an open mind and branch out. Don’t just gravitate to your fellow countryman or people that look like you. You’re an international student — everyone thinks you’re interesting. Use that interest to meet as many people as possible and try as many things as you can. Don’t get too carried away studying and miss out on opportunities that you probably will never have again.”
UGA has built a network of international partnerships in more than 50 countries around the world, engaging with academic peers, governments and non-governmental organizations in areas critical to the UGA mission.

Collaborative agreements span all of the major academic units and activities at UGA, enabling student exchange, research collaboration, faculty mobility, and capacity-building initiatives.

Between academic years 2013-14 and 2014-15, UGA established or renewed more than 76 partnerships, including:

- student exchange agreements with Tsinghua University and the University of Hong Kong;
- strategic research and faculty mobility partnerships with the University of Liverpool;
- collaborative research and degree partnerships with the Karlsruhe Institute of Technology;
- research and graduate internship partnership with the Wuxi Municipal Center for Disease Control and Prevention; and
- agreement with the Universidade Federal de São João del-Rei (UFSJ) to serve as the host institution for UGA’s Portuguese Flagship program.

Top UGA colleges and schools with active international partnerships as of 2014-15:

- Arts & Sciences: 59
- Ag. & Env. Sciences: 41
- Education: 16
- Public Health: 9
- Veterinary Medicine: 7
- Public & Int’l Affairs: 5
- Business: 5
- Forestry: 5

Countries with the most international partnerships 2014-15:

- China (18)
- Japan (16)
- Brazil (15)
- Republic of Korea (12)
- Taiwan (11)
- United Kingdom (9)
- Italy (8)
- Germany (7)
- France (6)
International Cooperative Agreements
(by region* and country)

Asia

CAMBODIA
Royal University of Phnom Penh

CHINA
Beijing Computational Science Research Center
Bohai University
Chinese Academy of International Trade and Economic Cooperation
Dalian Neusoft Institute of Information
Fudan University School of Pharmacy
Guangxi Cancer Institute
Guangxi University
Jiangsu Provincial Center for Disease Prevention and Control
Nanjing Forestry University
Peking University Guanghua School of Management
Shaanxi Normal University
Shanghai Academy of Agricultural Sciences
Shanghai International Studies University
Shanghai Ocean University
Shanghai Pudong New Area Centre for Disease Control & Prevention
Tianjin University of Science and Technology
Tsinghua University
Wuxi Municipal Center for Disease Control and Prevention

HONG KONG
City University of Hong Kong
University of Hong Kong

INDIA
Central University of Gujarat
SRM University
Takshila Education

INDONESIA
Badan Tenaga Nuklir Nasional (BATAN)
Universitas Gadjah Mada (UGM)

JAPAN
Chiba University Graduate School of Horticulture and Faculty of Horticulture
Daito Bunka University
Fukushima University
Kagoshima University
Kitasato University
Kobe University
Kwansei Gakuin University
Kyoto University of Foreign Studies
Kyushu University
Meiji University
Osaka University
Shiga University of Medical Science
Sophia University
Tokyo Metropolitan University
Waseda University
Yokohama National University

REPUBLIC OF SOUTH KOREA
Hanyang University
Inje University
Korea University
National Institute for Lifelong Education
NSDevil (North Star Developer's Village), Co., Ltd.
RoboRobo Co., Ltd.
Seoul Metropolitan Government
Sogang University
Sunchon National University
University of Seoul
University of Suwon
Yonsei University

SINGAPORE
National University of Singapore

TAIWAN
Chang Gung University of Science and Technology
Chung Chou University of Science and Technology
Kaohsiung Medical University
National Center for Food Safety Education and Research
National Chiayi University
National Chung Hsing University
National Kaohsiung Marine University
National Pingtung University of Science and Technology
National Taiwan Ocean University
National Taiwan Sport University
National Taiwan University

THAILAND
Chulalongkorn University
Khon Kaen University
King Mongkut’s Institute of Technology Ladkrabang
Thailand Research Fund

VIETNAM
Vietnam International Education Development (VIED)

Europe

AUSTRIA
Universität für Bodenkultur Wien
Vienna University of Economics and Business

CROATIA
Institute of Social Sciences Ivo Pilar
University of Zagreb

FRANCE
Institut National Polytechnique de Toulouse - École Nationale Supérieure Agronomique de Toulouse
Institut Polytechnique LaSalle Beauvais
Sciences Po
Université Blaise Pascal
Université de Toulouse - Jean Jaurès
Université Jean Moulin Lyon III

GEORGIA
Agricultural University of Georgia
Free University of Tbilisi

GERMANY
Friedrich-Alexander-Universität Erlangen-Nürnberg
Karlsruhe Institute of Technology

* Countries are grouped into regions according to the classifications used in the Open Doors® 2014 Report.
INTERNATIONAL PARTNERSHIPS

GERMANY (continued)
Leibniz-Institut für Gemüse- und Zierpflanzenbau
Otto-Friedrich-Universität Bamberg
Universität Heidelberg
Universität Hohenheim
Universität Rostock

IRELAND
Dublin City University

ITALY
Conservatorio “G. Verdi” Torino
Conservatorio di Musica A. Boito
Conservatorio di Musica di Alessandria
Istituto di Scienze delle Produzioni Alimentari
Istituto Zooprofilattico Sperimentale delle Venezie
Politecnico di Torino
Università degli Studi di Perugia
Università degli Studi di Roma “Foro Italico”

NETHERLANDS
Maastricht University School of Business and Economics
Vrije Universiteit Amsterdam

POLAND
Poznań University of Life Sciences

PORTUGAL
Universidade do Porto

ROMANIA
Babeş-Bolyai University

RUSSIAN FEDERATION
Far Eastern Branch Russian Academy of Sciences Institute of Volcanology and Seismology (FEB-RAS-IVS)
Gnesins Russian Academy of Music
Volga State Academy of Physical Culture, Sport and Tourism

SPAIN
Universitat de València

SWITZERLAND
Eidgenössische Technische Hochschule Zürich
Universität Zürich

TURKEY
Duzce University
Istanbul Technical University
Istanbul University
Middle East Technical University

UNITED KINGDOM
Aberystwyth University
Lancaster University
Twin
University of Glasgow
University of Leicester
University of Liverpool
University of Nottingham
University of Reading
University of Sussex

Latin America & Caribbean

ARGENTINA
Hospital Interalzonal General de Agudos - Eva Peron
Universidad de Buenos Aires Facultad de Medicina

BRAZIL
Centro de Pesquisas René Rachou - Fundação Oswaldo Cruz

COSTA RICA
Universidad de Costa Rica

CUBA
Instituto Cubano de Investigación Cultural Juan Marinello
Universidad Agraria de la Habana

ECUADOR
Ecuador Ministry of Agriculture, Livestock, Aquaculture and Fisheries
Universidad San Francisco de Quito

CHILE
Universidad del Desarrollo

LATIN AMERICA & CARIBBEAN
The 2014-15 University of Georgia® Global Engagement Report, the second volume of our annual report, was produced by the Office of International Education in fall 2015.

This report was printed by Burman Printing, Watkinsville, Ga., on Sappi Flo papers (100# Dull Cover and 100# Dull Text). Sappi Flo paper is produced in mills certified by the Programme for the Endorsement of Forest Certification (PEFC certified paper), Forest Stewardship CouncilTM (FSC® certified paper) and Sustainable Forestry Initiative (SFI® certified paper) and are guaranteed 10% minimum recycled content. Fonts used are Minion Pro and Myriad Pro.

This publication is available in a digital format. Visit international.uga.edu or request a copy by emailing suesmith@uga.edu.

**INTERNATIONAL PARTNERSHIPS**

**SOUTH AFRICA**
- Stellenbosch University

**UGANDA**
- Makerere University
- National Agricultural Research Organisation

**Middle East & North Africa**

**ALGERIA**
- Université Ibn Khaldoun Tiaret

**EGYPT**
- Misr International University

**ISRAEL**
- An-Najah National University
- University of Haifa

**QATAR**
- Qatar University

**Oceania**

**AUSTRALIA**
- CSIRO Animal, Food and Health Science Division
- University of Canberra
- University of Sydney

**Sub-Saharan Africa**

**GHANA**
- University of Cape Coast
- University of Ghana

**MADAGASCAR**
- Université de Toliara

**PERU**
- Universidad César Vallejo

**URUGUAY**
- Instituto Nacional de Investigación Agropecuaria
- Universidad de Montevideo

**HONDURAS**
- Escuela Agrícola Panamericana Zamorano

**MEXICO**
- Universidad de Monterrey

**MALI**
- Ministry of Livestock and Fisheries

**NIGER**
- Université Abdou Moumouni de Niamey

**NIGERIA**
- Benue State University
- Federal University of Technology, Owerri
- University of Ilorin

**SENEGAL**
- Institut Sénégalais de Recherches Agricoles
Italian Geese, oil painting, 20"x32". Painted by student Kendal King while studying abroad in Cortona, Italy. King says that goose was a popular ingredient in some of her favorite Italian pasta dishes.